

Scottish Curriculum Mapping

Secondary Schools

Experiences and Outcomes

Listening and Talking

When I engage with others, I can make a relevant contribution, encourage others to contribute and acknowledge that they have the right to hold a different opinion.

I can respond in ways appropriate to my role and use contributions to reflect on, clarify or adapt thinking. [LIT 3-02a](#)

As I listen or watch, I can:

- identify and give an accurate account of the purpose and main concerns of the text, and can make inferences from key statements
- identify and discuss similarities and differences between different types of text
- use this information for different purposes. [LIT 3-04a](#)

As I listen or watch, I can make notes and organise these to develop thinking, help retain and recall information, explore issues and create new texts, using my own words as appropriate. [LIT 3-05a](#)

I can independently select ideas and relevant information for different purposes, organise essential information or ideas and any supporting detail in a logical order, and use suitable vocabulary to communicate effectively with my audience. [LIT 3-06a](#)

When listening and talking with others for different purposes, I can:

- communicate information, ideas or opinions
- explain processes, concepts or ideas
- identify issues raised, summarise findings or draw conclusions. [LIT 3-09a](#)

I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently. [LIT 3-10a](#)

Reading

Using what I know about the features of different types of texts, I can find, select, sort, summarise, link and use information from different sources. [LIT 3-14a](#)

I can make notes and organise them to develop my thinking, help retain and recall information, explore issues and create new texts, using my own words as appropriate. [LIT 3-15a](#)

To help me develop an informed view, I am exploring the techniques used to influence my opinion. I can recognise persuasion and assess the reliability of information and credibility and value of my sources. [LIT 3-18a](#)

Writing

I can consider the impact that layout and presentation will have on my reader, selecting and using a variety of features appropriate to purpose and audience. [LIT 3-24a](#)

I can use notes and other types of writing to generate and develop ideas, retain and recall information, explore problems, make decisions, generate and develop ideas or create original text.

I recognise when it is appropriate to quote from sources and when I should put points into my own words. I can acknowledge my sources appropriately. [LIT 3-25a](#)



By considering the type of text I am creating, I can independently select ideas and relevant information for different purposes, and organise essential information or ideas and any supporting detail in a logical order. I can use suitable vocabulary to communicate effectively with my audience. [LIT 3-26a](#)

I can engage and/or influence readers through my use of language, style and tone as appropriate to genre. [ENG 3-27a](#)

I can convey information, describe events, explain processes or concepts, and combine ideas in different ways. [LIT 3-28a](#)

I can persuade, argue, evaluate, explore issues or express an opinion using a clear line of thought, relevant supporting detail and/or evidence. [LIT 3-29a](#)

People, Places and Environment

I can identify the possible consequences of an environmental issue and make informed suggestions about ways to manage the impact. [SOC 3-08a](#)

I can use my knowledge of current social, political or economic issues to interpret evidence and present an informed view. [SOC 3-15a](#)

Planning for Choices and Challenges

I am developing the skills and attributes which I will need for learning, life and work. I am gaining understanding of the relevance of my current learning to future opportunities. This is helping me to make informed choices about my life and learning. [HWB 3-19a](#)

I am investigating different careers/occupations, ways of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life. [HWB 3-20a](#)

Digital Literacy

I can explore and use the features of a range of digital technologies, integrated software and online resources to determine the most appropriate to solve problems. [TCH 3-01a](#)

Technological Developments in Society and Business

I can identify the costs and benefits of using technologies to reduce the impact of our activities on the environment and business. [TCH 3-07a](#)

Craft, Design, Engineering and Graphics

I can create solutions in 3D and 2D and can justify the construction/graphic methods and the design features. [TCH 3-09a](#)

I can apply a range of graphic techniques and standards when producing images using sketching, drawing and software. [TCH 3-11a](#)

I can apply my knowledge and understanding of engineering disciplines and can develop/build solutions to given tasks. [TCH 3-12a](#)

Art & Design

I have used the skills I have developed in the expressive arts to contribute to a public presentation/performance. [EXA 3-01a](#)

I have experienced the energy and excitement of being part of an audience for other people's presentations/performances. [EXA 3-01b](#)

I have experimented with a range of media and technologies to create images and objects, using my understanding of their properties. [EXA 3-02a](#)

While working through a design process in response to a design brief, I can develop and communicate imaginative design solutions. [EXA 3-06a](#)

